

## The Beaver Who Could Read

Chuck the beaver had a friend who was a squirrel.

The squirrel had books in his house.

He showed Chuck how to read.

Chuck learned quickly and he loved to read.

Chuck's father was not happy.

"Get to work, Chuck," said Dad.

"Beavers don't read. Beavers work.

We need a new house."

Chuck was sad because he wanted to read.

But Chuck went to work and he worked hard all day.

Then he saw a sign on a tree near the new house and he read the words.

Chuck quickly ran home to Father.

"Father, we cannot build here.

I read the sign near our house.

People will come with big trucks and take all the trees away." "I know the woods," said Father.

"I will say where our house will be."

But soon the trucks came and Father saw that they could not build there.

"I was wrong, Son," said Father.

"You saved us by reading.

I am proud of you."

Chuck smiled a huge smile.

"Son, do you think you can teach me, too?"

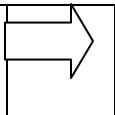
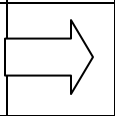
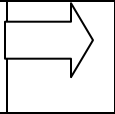
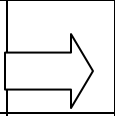
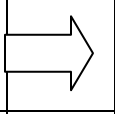
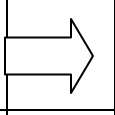
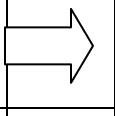
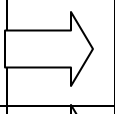
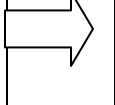
Chuck smiled an even bigger smile.

Step One: List the story events in 9 sentences.

Step Two: Convert statements to messages of human condition.

Step Three: Identify the three most powerful concepts.

Step Four: Use the three powerful concepts to create an underlying theme statement:

Events:		Reflection of Human Condition
		
		
		
		
		
		
		
		
		

The Three most powerful Ideas:

- a.
- b.
- c.

The Underlying Theme Statement: